Keele/FSRH Postgraduate Course in Medical Education

We’re delighted that you are considering applying to join the next Keele University & FSRH Postgraduate Course in Medical Education. This popular course forms the main route of entry to gaining FSRH Registered Trainer status. We’ve received great feedback from previous delegates and used this feedback to update the course to offer even more to support your medical education interests. We believe this course will support your future activity as a teacher, benefiting your own development as well as that of others. We hope the information on our websites and within this document helps you to understand the knowledge and skills you will gain. If you do have any queries about your suitability for this course or you require further information on the course content then please contact me directly on Liz@nyholms.com

We look forward to meeting you at our next course.

Dr Liz Nyholm, FSRH Medical Education Course Lead

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<tr>
<th>Title</th>
<th>Keele/FSRH Postgraduate Course in Medical Education</th>
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<tr>
<td>Date/s</td>
<td>11th &amp; 12th May for 2017 (residential)</td>
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<td>Times</td>
<td>8.30am to 5.00pm</td>
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<td>Location</td>
<td>Birmingham University Conference Centre, Edgbaston, Birmingham. B15 2TT</td>
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<td>Registration Fee</td>
<td>The course fee is £950 (this includes a £150 non-refundable deposit)</td>
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<td>The fee covers the course and any related teaching, access to a learning platform and support, access to course materials via the learning platform, refreshments (including dinner on 11th May 2017), and accommodation for one evening (11th May 2017) and breakfast on the 12th May 2017. Travel expenses are not covered.</td>
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<td>Course overview</td>
<td>Experts in the fields of sexual and reproductive health and medical education deliver this quality-assured course in medical education as part of courses offered by the University of Keele. The unique course is designed to support you to achieve FSRH Registered Trainer status.</td>
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<td>The course is interactive throughout and encourages learning through a variety of activities and formats.</td>
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The course involves completion of:
- Pre-course reading
- 2-day residential course
- One written reflection (750-1000 words) on the teaching of a **practical skill** based on a ten minute ‘micro teach’ that you will deliver on the course. This is a formative essay, i.e. the marks will not be included in the final marks, but you can use the feedback to help you to plan and write the summative reflections.

**Four summative critical reflections of 750 words each:**
- **Reflection on the formative essay:** on how to improve critical reflection and write reflectively
- **Reflection on a small group teach** that you have delivered
- **Reflection on an ACP assessment** for which you were the assessor
- **Reflection on an RDCP assessment** for which you were the assessor.

**The formative essay**
We hope to reinforce your skills of critically appraising your teaching and reflecting on it with reference to medical education theory. The formative essay will be submitted within 6 weeks of the two-day course. This will be assessed by Keele University and feedback given to support you in the planning and writing of the rest of the assessments, which will count as the final course assessment.

**Submission Dates:**

**Formative assessment** to be submitted by Friday 23rd June, returned with comments from Keele teachers by 14th July.

**Summative Assessments** (Reflection on the formative essay, small group teach, ACP and RDCP) must be submitted together, at any time from the end of the course until 29th September.

**Applying for FRT status.** All students who are notified that they have passed the course assessments may proceed with the application pathway for [FSRH Registered Trainer](https://www.fsrh.org) status. Receipt of the formal Keele certificate is not required.

You are required to identify a work-based sponsor to support you with your learning. This individual has a role in finding appropriate teaching scenarios where this is indicated and is likely to be an experienced person in general practice or sexual health. The course offers 15 university CATS points that can be used to progress further in medical education. The 15-credit module has an estimated 150 study hours (including contact time). The course is part of a Masters level programme at Keele University and participants will need to be able to produce work at this level. Successful completion of the course enables you to establish Clinical and Educational Supervisor status, as required by the GMC.
| **Aims and Learning outcomes** | This course aims to equip FSRH Registered Trainers with effective educational skills to support and develop trainees. It addresses practical competencies with a theoretically informed approach. The main foci are teaching and learning theory, assessment practice and providing effective feedback. By the end of the course you will be able to:  
• Design and plan learning activities.  
• Teach and support learning in accordance with current learning theories.  
• Assess student work and provide feedback to promote development.  
• Develop effective learning environments to address educational needs.  
• Reflect on the effectiveness of your teaching practice and continue your own professional development. |
| **Audience** | We welcome applications from doctors and nurses working in the sexual health field (from primary, secondary or tertiary care) that are keen to gain theoretical and practical experience of teaching and assessment (including delivery of FSRH qualifications). |
| **Eligibility to attend the course** | Doctors and Nurses are required to hold the FSRH Diploma for a period of 1 year prior to application to the medical education course.  
• All applicants should be actively involved in providing sexual and reproductive health care for the preceding 3 years e.g. undertaking 2 clinical sessions per week or the equivalent in Primary Care (9 consultations)  
• Meet general University of Keele requirements for postgraduate courses. See [https://www.keele.ac.uk/pgtcourses/medicaleducation/](https://www.keele.ac.uk/pgtcourses/medicaleducation/) |
| **Why become a FSRH Registered Trainer?** | We all have learning & development responsibilities within our clinical roles. Good educators are needed to develop our future doctors and nurses to ensure safe, quality services for our patients. This course will help you to gain some formal medical education knowledge and skills that you can take away and apply to formal and informal learning situations. We welcome the involvement of our FSRH Registered Trainers in a variety of medical education opportunities at FSRH. These include delivering training, presentations at conferences and committee membership.  
Being an FSRH teacher can be varied and rewarding, opening up a variety of opportunities and experiences including:  
• improving how you work with colleagues  
• improving how you support trainees  
• leading a learning environment  
• networking with colleagues and the wider SRH community  
• learning from experts and be part of a community of practice  
• influencing FSRH’s approach to medical education |
The FSRH is a Corporate Partner of the Academy of Medical Educators, which provides you with a number of benefits.

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<th>For those interested in becoming a FSRH Registered Trainer (FRT)</th>
<th>• Successful completion of the Keele/FSRH Postgraduate Course in Medical Education qualifies the applicant to apply (with the support of a local General Training Programme Director) to become a FSRH Registered Trainer (FRT). Other routes to becoming an FRT are available (see FSRH website). On top of a medical education qualification we also ask for other criteria and experience (see FSRH website).</th>
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<td>For those interested in completing the PG Certification, Diploma or Masters in Medical Education</td>
<td>This course attracts 15 University CATS credits. The Department of Medical Education always welcomes student from the joint course with Faculty who wish to progress further. For information and criteria please visit: <a href="https://www.keele.ac.uk/pgtcourses/medicaleducation/">https://www.keele.ac.uk/pgtcourses/medicaleducation/</a></td>
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| Application Process | 1) Complete and submit the online Expression of Interest form - http://www.fsrh.org/forms/postgraduate-medical-education-course-keele-university/  
2) FSRH checks eligibility and processes initial application.  
3) You will be informed of the result of your application by e-mail from FSRH and given further instructions as to how to apply directly to Keele University for successful applicants.  
4) Following your online Keele University application, the Department of Medical Education will contact you and a deposit will be requested.  
4) Your place will only be confirmed by Keele University once the deposit has been taken.  
5) Keele University will contact you with course requirements and other relevant information about accommodation |
| Pre course | • Before applying delegates must identify a worked based sponsor whose role is to ensure that relevant teaching opportunities are available.  
• Ensure that you have sufficient dedicated time available to complete the course work after the residential and single day follow up session.  
• Register and access the Keele University learning platform  
• Complete pre-course reading |
| Post course | • For those wishing to apply for FRT status (see FSRH website)  
• For those wishing to complete the PG Course in medical education (see https://www.keele.ac.uk/pgtcourses/medicaleducation/ )  
• FRT status should be recertified every 5 years (see http://www.fsrh.org/recertification/recertification-requirements-for-registered-faculty-trainers/) |