

3. Has an experienced FRT been identified to act as mentor/buddy?

Yes / No

Name of mentoring FRT/buddy _____ FRT Number _____

Is the mentoring FRT located within the same GTPD? Yes / No

Does the mentoring FRT consent to 3-4 meetings in first year? Yes / No

Does the mentoring FRT consent to being contacted by the GTPD? Y Yes / No

4. A relevant qualification or accreditation in medical education: (please tick one)

Educational or Clinical Supervisor (with responsibility for a trainee in the last 2 years)

GMC register checked?

PGA Med Ed (SRH)

Date / venue of 2 day residential course:

Date Completion of PGA:

Active GP Trainer (with responsibility for a GP ST2 – ST3 Registrar in the last 2 years)

Responsible NHS Deanery: _____

Name of Head of the Postgraduate School of General Practice: _____

Postgraduate course in Education or teaching which has resulted in award of at least 15 credits at level 6/7

Date of completion _____

Certificate seen? Yes / No

5. Have you had an appraisal in the last 12 months?

Yes / No

Date of last appraisal: _____ Name of appraiser: _____

Responsible officer: _____

6. Have you had an educational appraisal in the last 12 months?

No

Yes as part of main appraisal

Yes separately – please indicate who conducted this appraisal _____

7. Evidence of having read the following documents: (tick documents discussed)

Personal beliefs document – ESSENTIAL <https://www.fsrh.org/documents/guidance-for-those-undertaking-or-recertifying-fsrh/>

How to become an FRT – ESSENTIAL
<https://www.fsrh.org/documents/general-training-frt-howtobecomefrt/>

Recertification requirements for FRTs – ESSENTIAL
<https://www.fsrh.org/recertification/recertification-requirements-for-registered-faculty-trainers/>

Training requirements for the FSRH Diploma
<https://www.fsrh.org/documents/general-training-diploma-training-requirements/>

Learning outcomes for the FSRH Diploma
<https://www.fsrh.org/documents/diploma-training-learning-outcomes/>

LoC IUT training requirements
<https://www.fsrh.org/documents/general-training-loc-iut-training-requirements/>

LoC SDI training requirements
<https://www.fsrh.org/documents/training-requirements-for-those-wishing-to-complete-the-letters/>

Managing trainees in difficulty
<https://www.fsrh.org/documents/managing-trainees-in-difficulty/>

8. Some further questions you may wish to ask the applicant

In order to assess that the potential FRT has read and understood the above documents, the GTPD may ask some questions. For example:

- How would you manage a trainee with performance concerns?
- How would you manage a trainee who was unwilling to prescribe emergency contraception due to their personal beliefs?
- How do you keep up to date?

In order to satisfy themselves about the safe practice of the potential FRT, the GTPD may wish to discuss the following:

- number of trainees in the previous 12 months (for GMC recognised trainers)
- number of students mentored in the previous 12 months (for nurse mentors)
- reflections on a teaching session delivered in the last 12 months
- any feedback or complaints about training received
- log of educational CPD in the last 12 months
- any significant events involving SRH care

The GTPD is encouraged to request that the future FRT provides an annual return which includes:

- the number of trainees the FRT has had in the previous 12 months
 - any complaints about training received
 - log of educational CPD in the last 12 months
 - any significant events involving SRH care
-

Finally, we hope that you will find this information useful when having discussions with potential FRTs. Please email the Education Team at education@fsrh.org if you have any feedback about how you have used this form.