

CSRH Trainee Day 2021

Date: 10 and 11 November 2021

Location: Sheffield Millennium Gallery

Day 1: Racism in Medicine 2021. Do you see it?

In summary the training contextualises within our specialty, the importance of the issues that Black Lives Matter, George Floyd's murder, Covid and the Sewell report have brought to greater prominence.

Audience: All CSRH trainees

Aim: To increase trainees' awareness of the role racism plays within healthcare and its relation to health disparities. From workplace behaviours to clinical outcomes.

Objectives:

- To be aware of 'racial' health inequalities and the wider context in which health disparities exist.
- To be aware of the role racism plays amongst professional colleagues including in the recruitment process including microaggressions and institutional racism
- To understand the role an individual trainee can play as an ally/as part of a coalition, to challenge racist behaviour
- To consider the barriers to combatting racism both as individuals and as a specialty, considering all perspectives and how we can move forwards

Schedule

The day is split into two. The morning considers experiences of racism in the profession in our work and in our workplace, this has a direct effect on patient care.

The afternoon considers racism from the perspective of patient experience and clinical excellence in SRH.

Time	Topic	Speaker
09:25	Introduction and Welcome	Donna, Charlotte G, Sam, and Charlotte Porter
09:40	What does the regulator see as the problem and what can the GMC do?	Jane Cannon
10:00	What is the experience?	Dr Kaobi Okongwu
10:15	What is the experience?	Mr Edwin Jesudason
10:45	Coffee Break	
11:00	Practical allyship	Nami Sajja and Lucy Vere
13:00	Lunch	Global Mama
14:00	Patient safety and clinical excellence	Rianna Raymond-Williams,
15:00	Melanin and Menopause	Dr Tonye Wokoma
16:00	Coffee Break	
16:30	Panel Q&A	All Speakers
17:00	Closing Remarks	

Day 2:

Morning

Time	Topic	Speaker
08:30	Introduction and Welcome	Donna, Charlotte G, Sam, and Charlotte Porter
09:00	Media Training	ReyaTV
13:00	Lunch and Gallery access	Global Mama

Afternoon

Time	Topic	Speaker	Topic	Speaker
14:00	HIV care in menopause	Dr Tonye Wokoma	Intro to Proctoscopy and Microscopy	Dr Claire Dewsnap
14:45	Managing a trainee in difficulty	Dr Claire Dewsnap	Proctoscopy and Microscopy and interpretations of slides	Sheffield GU team: Dr Muhammad Ismail, Dr Jessica Hepplewhite, Dr Joanne Bassett
15:15	Break			
15:30	Managing a trainee in difficulty continued	Dr Claire Dewsnap	Proctoscopy and Microscopy and interpretations of slides	Sheffield GU team: Dr Muhammad Ismail, Dr Jessica Hepplewhite, Dr Joanne Bassett
16:15	New curriculum updates, concerns, ideas	Dr Charlotte Porter		
17:00	Closing Remarks			

Curriculum mapping Day 1

CiP 1: The doctor is able to apply medical knowledge, clinical skills and professional values for the provision of high quality, safe and empathetic patient-centred care.

Key Skill	Descriptor
Is able to take history and perform clinical examination and use appropriate investigations to establish diagnosis	<ul style="list-style-type: none"> Understands the impact of social, cultural and psychological factors on the physical and mental health of the individual and their relatives or carer
Provides treatment	<ul style="list-style-type: none"> Demonstrates a commitment to high quality care which is safe and effective and delivers a good patient experience

CiP2: The doctor is able to work and communicate effectively as part of a multidisciplinary team while demonstrating appropriate situational awareness, professional behaviour and professional judgement

Key Skill	Descriptor
Understands human behaviour and demonstrates leadership skills	<ul style="list-style-type: none"> Actively contributes to culture of respectful care by role modelling appropriate language and behaviour and challenging when this does not happen
Understands decision making	<ul style="list-style-type: none"> Reflects on unconscious biases which may influence their interaction and behaviour

CiP 3: The doctor is able to work successfully within health services at organisational and systems levels.

Key Skill	Descriptor
Understands systems and organisational factors	<ul style="list-style-type: none"> Recognises how equipment and environment contribute to outcomes and patient safety

CiP 7: Working in partnership with all other relevant organisations, the doctor is able to champion the sexual and reproductive healthcare needs of people from all groups within society to enable people to realise their right to optimum sexual and reproductive health; and to plan and deliver an SRH Service, within which the principles of Public Health are embedded and contribute to the vision for the future direction of healthcare.)

Key Skill	Descriptor
Considers the impact of the broader social and cultural determinants of health when planning and delivering SRH care	<ul style="list-style-type: none"> Understands the impact of social, cultural, economic, and environmental factors on the physical and mental health of the population

Curriculum Mapping Day 2

CiP 1: The doctor is able to apply medical knowledge, clinical skills and professional values for the provision of high quality, safe and empathetic patient-centred care.

CiP 2: The doctor is able to work and communicate effectively as part of a multidisciplinary team while demonstrating appropriate situational awareness, professional behaviour, and professional judgement

CiP 5: The doctor is able to engage with research to promote innovation.

CiP 7: Working in partnership with all other relevant organisations, the doctor is able to champion the sexual and reproductive healthcare needs of people from all groups within society to enable people to realise their right to optimum sexual and reproductive health; and to plan and deliver an SRH Service, within which the principles of Public Health are embedded and contribute to the vision for the future direction of healthcare.)

CiP 8: The doctor is competent to assess and manage people presenting for sexual and reproductive healthcare throughout their life course.