

## **Assessment**

### **What is the programme of assessment?**

The programme of assessment refers to the integrated framework of examinations, assessments in the workplace and judgements made about a trainee during their approved programme of training.

The purpose of the programme of assessment is to clearly communicate the expected levels of performance and ensure these are met on an annual basis and at other critical progression points. It also demonstrates satisfactory completion of training as required by the curriculum.

### **What kinds of assessments are there?**

The programme of assessment comprises the use of several different assessment types. These include workplace-based assessments (formative and summative) and MFSRH examinations (summative). Multi-source feedback in the form of Team Observation also continues. All our assessments are linked to the relevant Capabilities in Practice.

### **So what has changed?**

In many ways, not much has changed about the way training is assessed. The workplace-based assessments are well established in CSRH training but have been revised to include an element of reflection and, in the case of Team Observation, self-assessment. The MFSRH will be changing to reflect the new curriculum, and there are also some structural changes – but the question types are the same. For the first time, the knowledge requirements for the curriculum will constitute the formal syllabus for the MFSRH.

The two main differences are the embedding of reflective practice and feedback into assessment; and the emphasis on professional judgement in reaching a global assessment. The process of assessment has moved from ticking boxes to professionals making judgements about progress in gaining the capabilities in practice required for independent practice. You will already be making these judgements in your current practice.