

Assessment Criteria for Undergraduate Student Prize Essay

Criteria	Presentation 10	Originality of Topic 10	Use of supporting research and literature 10		Overall Content 15
Mark 0-3	Standard of English attention to grammar and presentation is poor. Wrong interpretation of brief. Inaccurate use of vocabulary	Limited evaluation of a situation in an original manner	Limited reference to supportive literature. Minimal use of arguments or discussion. Some inaccuracies in citation of research/literature. Little evidence of reading a broad range of sources and inadequate integration of material. May contain irrelevant or tangential material.	Mark 0-5	Content lacks relevance of a single subject presenting the personal views of the author. No understanding of underlying concepts

<p>Mark 4-7</p>	<p>Work is clearly presented, with a good use of English. Presentation meets the criteria.</p>	<p>Interprets brief correctly. Able to set own experience within a wider context and take an objective stance.</p>	<p>Content uses facts and theories to support arguments. Presents work that draws on relevant research and literature, to support arguments and discussions</p>	<p>Mark 6-10</p>	<p>Content demonstrates relevance. Some evidence of creativity. Good evidence of analysis. Irrelevant material is omitted</p>
<p>Mark 8-10</p>	<p>Presentation of work is excellent, well structured, grammatically correct with a sophisticated writing style and accurate use of vocabulary. In-text citations and reference lists are correctly used using an accepted style (eg Harvard or Vancouver)</p>	<p>Interprets brief correctly. Demonstrates wide and deep understanding of complex issues: able to make judgements which are realistic, creative and original</p>	<p>Demonstrates clear ability to present argument with perception and insight. Depth of analysis enables comparison of a range of perspectives which interpret literature in an original manner, whilst acknowledging limitations and applicability of evidence.</p> <p>Evidence of reading a broad range of sources and clear integration of material. Selects relevant literature for inclusion in report.</p>	<p>Mark 11-15</p>	<p>Content demonstrates independent thought and excellent critical thinking skills based on a wide range of knowledge. Able to critically evaluate and make judgements, which are realistic and original of the author's views.</p> <p>Full understanding of underlying concepts and key information</p>