

Curriculum for the Abortion Care Special Skills Module (Abortion Care SSM)

This module is curriculum based with both theory and practical components aimed at doctors, nurses/midwives and others who work regularly in the field of abortion care, and have been peer reviewed.

There are 8 competence-based practical blocks, which cover the out-patient consultation and the various methods of abortion at various gestations up to 24 weeks. All blocks are open to doctors and the 3 blocks on consultation and medical abortion are open to nurses and midwives who play a key role in abortion services. (By current law, nurses and midwives are unable to perform abortion procedures but can provide the medication prescribed by the doctor for medical abortions and assist in the provision of surgical procedures. (See RCN v DHSS 19816)).

These qualifications are not re-certifiable. Evidence of updating should be covered in appraisal/re-validation.

The learning objectives are as follows:

- ▶ The training will provide an overview of the medical, social and legal aspects of abortion care.
- ▶ The trainee will have an understanding of their role in the service, and where necessary, the appropriate points to refer to other specialists within and out with the team.
- ▶ The trainee will understand the wider aspects of abortion care for all women and be able to be part of the development of services in the local area.
- ▶ The trainee gaining a block certificate will have developed the skills and competencies needed to work within that component of an abortion service.
- ▶ This training will equip individuals with beyond foundation level knowledge, professional skills, attitudes and clinical competencies required to look after women accessing abortion services

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Block One: Consultation Skills

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
Legal and ethical aspects of abortion	Pre-assessment clinic: Take a history Perform a risk assessment: 1. Physical 2. Psychological 3. Social 4. Child protection/ vulnerable adult 5. Contraception 6. Sexually transmitted infection	Demonstrate ability to recognise high risk clinical situation and manage appropriately	e-learning certificate	Clinical observation Logbooks (5): <ul style="list-style-type: none"> ▶ clinical logbook ▶ generic logbook ▶ reflective diary ▶ work-based tutorials ▶ self-directed learning
Development of the embryo and foetus including ultrasound appearances	Perform appropriate clinical examination including assessment, of gestation	Share discussion/ decision making with patient	Work-based tutorials	Objective assessments (2):
Organisation of services including local care pathways for networking	Arrange routine laboratory and ultrasound investigations, and specific investigations as prompted by history and examination	Non-directively counsel sensitively about options available and associated health issues	Clinical observation by trainee of trainers	<ul style="list-style-type: none"> ▶ Colleague feedback ▶ Case based Discussion ▶ Clinical evaluation exercise (2 mini-CEX)
Information for women and their accompanying persons		Respect right to confidentiality	Clinical training of trainee by trainers	
Pre-abortion management	Arrange/ perform sexual health screen and arrange management and partner notification if positive Arrange procedure locally or through another agency, including	Ascertain social support, encouraging parental involvement where patient under 16	Counselling skills course	Case record review

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
	cervical priming as necessary, via care pathway Seek informed consent Prescribe drugs required for procedure/ antibiotic prophylaxis/ contraception as per local care pathway Complete necessary documentation including HSA1			
Abortion procedures	Post-procedure clinic: Assess clinically: 1. Physical state	Explain clearly in non-theoretical language the treatment regimes, potential side effects of drugs and complications of procedures	Recommended reading list	
Aftercare	2. Emotional state, including feelings of regret. Review counselling/ support needs	Demonstrate ability to formulate and implement plan of management and modify it, if necessary		
Standards for audit	3. Contraceptive and sexual health needs 4. Child protection/ vulnerable adult issues	Demonstrate effectiveness in liaising with colleagues in other disciplines, clinical and non-clinical, through Care Pathways		
Have an understanding of influences of the patient's Culture and Religion on their care	Manage delayed complications: ▶ Bleeding ▶ Infection ▶ Retained products of conception ▶ Ongoing pregnancy	Respect religious and cultural diversity and beliefs		
		Demonstrate awareness of BMA / GMC guidance for doctors with conscientious objection to abortion / GMC 'Good Medical Practice' Duties of a doctor		

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
	<p>▶ Emotional distress</p> <p>Discuss and arrange ongoing care through local networks and care pathways</p> <p>Complete necessary documentation including HSA4 if appropriate</p>			

Block Two: Medical Abortion (up to 49 days post conception)

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
Legal and ethical aspects of abortion	Check no changes since assessment visit 1st visit; to initiate abortion ▶ Check gestation	Demonstrate ability to recognise high risk clinical situation and manage appropriately	Theory course	Clinical observation
Development of the embryo and fetus including ultrasound appearances	▶ Review suitability for procedure method. Double check no exclusion to drugs in regime ▶ Seek/check consent, including unlicensed use of drugs ▶ Act appropriately on abnormal lab results ▶ Check all medication required for procedure and sexual health, including contraceptive needs, are prescribed and available	Share discussion/ decision making with patient. Answer any questions from patient/ accompanying person whilst respecting right to confidentiality	Work-based tutorials	Logbooks(6) -clinical logbook -generic logbook -reflective diary -work-based tutorials -self-directed learning -audit of delayed complications
Organisation of services including local care pathways for networking	▶ Administer medication according to prescription/ PGD ▶ Provide 24 hour contact numbers ▶ Provide bleeding record	Explain clearly and openly treatment regimes, potential side effects of drugs and complications of procedures	Clinical observation of trainers	Objective assessments (3): -Colleague feedback -Case based Discussion -clinical evaluation exercise (mini-CEX) -OSATS

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
Information for women and their accompanying persons	<ul style="list-style-type: none"> ▶ Ensure patient knows date time and place of next visit ▶ Complete all necessary documents including HSA1/4 if appropriate 	Discuss potential consequences of not completing treatment regime with patient	Clinical training	Case record review
Abortion procedure	2nd visit; to ensure expulsion of products	Check patient/ carer aware of procedure/ analgesia/ support	Counselling skills course	
Management of immediate complications	<ul style="list-style-type: none"> ▶ Review events since 1st visit ▶ Check all medication prescribed by doctor is available 	Ensure patient / carer knows who / how to contact in an emergency	Recommended reading list	
Aftercare	<ul style="list-style-type: none"> ▶ Administer prostaglandins ▶ Manage pain by local protocol 	Demonstrate ability to formulate and implement plan of management and modify it, if necessary		
Standards for audit	<ul style="list-style-type: none"> ▶ Manage abortion process ▶ Identify products of conception and dispose of same with due regard to respect and dignity, and according to patient's wishes 	Demonstrate effectiveness in liaising with colleagues in other disciplines, clinical and non-clinical, through Care Pathways		
	<ul style="list-style-type: none"> ▶ Confirm/ supply contraceptive provision/ condoms for sexual health and where to access further care/ supplies ▶ Give discharge instructions 	Respect religious and cultural diversity and beliefs		

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
	<ul style="list-style-type: none"> <li data-bbox="539 268 976 368">▶ Explain what is normal and abnormal (signs and symptoms) in next few weeks <li data-bbox="539 403 976 469">▶ Reiterate who/ how to contact for help/ advice/ support <li data-bbox="539 504 891 569">▶ Advice abstinence until bleeding stopped <li data-bbox="539 604 819 638">▶ Arrange follow up <li data-bbox="539 673 857 738">▶ Complete necessary documentation 			

Block Three: Medical Abortion (Beyond 49 days post conception)

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
Legal and ethical aspects of abortion	Check no changes since assessment visit	Demonstrate ability to recognise high risk clinical situation and manage appropriately	e-lecture series	Clinical observation
Development of the embryo and fetus including ultrasound appearances	1 st visit; to initiate abortion <ul style="list-style-type: none"> ▶ Check gestation ▶ Review suitability for procedure method. Double check no exclusion to drugs in regime ▶ Seek/ check consent, including unlicensed use of drugs ▶ Act appropriately on abnormal lab results 	Share discussion/ decision making with patient. Answer any questions from patient/ accompanying person whilst respecting right to confidentiality	Work-based tutorials	Logbooks(6) <ul style="list-style-type: none"> ▶ clinical logbook ▶ generic logbook ▶ reflective diary ▶ work-based tutorials ▶ self-directed learning ▶ audit of delayed complications
Organisation of services including local care pathways for networking	<ul style="list-style-type: none"> ▶ Check all medication required for procedure and sexual health, including contraceptive needs, are prescribed and available ▶ Discuss anxieties around future fertility and pregnancy outcomes ▶ Ensure feticide (cases over 21 weeks gestation) 	Explain clearly and openly treatment regimes, potential side effects of drugs and complications of procedures	Clinical observation by trainee of trainers	Objective assessments (3): <ul style="list-style-type: none"> ▶ Colleague feedback ▶ Case based Discussion ▶ Clinical evaluation exercise (mini-CEX) ▶ OSATS
Information for women and their	<ul style="list-style-type: none"> ▶ Administer medication according to prescription/ PGD 	Discuss potential consequences of not completing treatment regime with patient	Clinical training of trainee by trainers	Case record review

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
accompanying persons	<ul style="list-style-type: none"> ▶ Provide 24 hour contact numbers ▶ Provide bleeding record ▶ Ensure patient knows date time and place of next visit ▶ Complete all necessary documents including HSA1/4 if appropriate 			
Abortion procedure	2 nd visit; to ensure expulsion of products	Check patient/ carer aware of procedure/ analgesia/ support	Counselling skills course	
Management of immediate complications	<ul style="list-style-type: none"> ▶ Review events since 1st visit ▶ Check all medication to be prescribed by doctor prescribed and available 	Ensure patient/ carer knows who/ how to contact in an emergency	Recommended reading list	
Aftercare	<ul style="list-style-type: none"> ▶ Administer prostaglandins ▶ Manage pain by local protocol 	Demonstrate ability to formulate and implement plan of management and modify it, if necessary		
Standards for audit	<ul style="list-style-type: none"> ▶ Manage abortion process ▶ Deliver fetus and placenta: dispose of same with due regard 	Demonstrate effectiveness in liaising with colleagues in other disciplines, clinical and non-clinical, through Care Pathways		

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
	<p>to respect and dignity, and according to patient’s wishes</p> <ul style="list-style-type: none"> ▶ Consider appropriate collection of evidence if post sexual assault (discuss with investigating Police once consent has been achieved by patient) ▶ Confirm/ supply contraceptive provision/ condoms for sexual health and where to access further care/ supplies ▶ Give discharge instructions ▶ Explain what is normal and abnormal (signs and symptoms) in next few weeks ▶ Reiterate who/ how to contact for help/ advice/ support ▶ Advise abstinence until bleeding stopped ▶ Arrange follow up ▶ Complete necessary documentation 	<p>Respect religious and cultural diversity and beliefs</p>		

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
	<p>▶ Management of immediate complications: topics for tutorials</p>			

Block Four: Manual Vacuum Aspiration (MVA)

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
Legal and ethical aspects of abortion	Check no changes since assessment visit	Demonstrate ability to recognise high risk clinical situation and manage appropriately	Theory course	Clinical observation
Development of the embryo and fetus including ultrasound appearances	Check history	Share discussion/ decision making with patient. Answer any questions from patient/ accompanying person whilst respecting right to confidentiality	Work-based tutorials	Logbooks(6) <ul style="list-style-type: none"> ▶ clinical logbook ▶ generic logbook ▶ reflective diary ▶ work-based tutorials ▶ self-directed learning ▶ audit of delayed complications
Organisation of services including local care pathways for networking	Check priming arrangements	Explain clearly and openly treatment regimes, potential side effects of drugs and complications of procedures	Clinical observation by trainee of trainers	Objective assessments (3): <ul style="list-style-type: none"> ▶ Colleague feedback ▶ CbD ▶ clinical evaluation exercise (mini-CEX) ▶ OSATS
Information for women and their accompanying persons	Check/ seek consent	Check patient / carer aware of procedure / analgesia / support	Clinical training of trainee by trainers	Case record review

Abortion procedure	Check equipment/ analgesia	Ensure patient/ carer knows who/ how to contact in an emergency	Counselling skills course	
Management of immediate complications	<u>Clinical procedure:</u> <ul style="list-style-type: none"> ▶ Position patient ▶ Bimanual examination (empty bladder) ▶ Speculum examination ▶ Stabilisation of cervix ▶ Application of local anaesthetic ▶ Safe MVA of uterine contents ▶ Identification of products of conception and disposal of same with due regard to respect and dignity, and according to patient's wishes ▶ Manage if inadequate products seen 	Demonstrate ability to formulate and implement plan of management and modify it, if necessary	Recommended reading list	
Aftercare	<u>Recovery and discharge</u> <ul style="list-style-type: none"> ▶ Confirm/ supply contraceptive provision/ condoms for sexual health and where to access further care/ supplies 	Demonstrate effectiveness in liaising with colleagues in other disciplines, clinical and non-clinical, through Care Pathways		
Standards for audit	<ul style="list-style-type: none"> ▶ Give discharge instructions ▶ Explain what is normal and abnormal (signs and symptoms) in next few weeks ▶ Reiterate who/ how to contact for help/ advice/ support 	Respect religious and cultural diversity and beliefs		

	<ul style="list-style-type: none"> ▶ Advice abstinence until bleeding stopped ▶ Arrange follow up ▶ Completion of necessary documentation including HSA1/ 4 ▶ <u>Management of immediate complications: topics for tutorials</u> 			
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Block Five: Surgical Abortion (under 12 weeks)

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
Legal and ethical aspects of abortion	Check no changes since assessment visit	Demonstrate ability to recognise high risk clinical situation and manage appropriately	Theory course	Clinical observation
Development of the embryo and fetus including ultrasound appearances	Check history	Share discussion/ decision making with patient. Answer any questions from patient / accompanying person whilst respecting right to confidentiality	Work-based tutorials	Logbooks(6) <ul style="list-style-type: none"> ▶ clinical logbook ▶ generic logbook ▶ reflective diary ▶ work-based tutorials ▶ self-directed learning ▶ audit of delayed complications
Organisation of services including local care pathways for networking	Check cervical priming arrangements	Explain clearly and openly treatment regimes, potential side effects of drugs and complications of procedures	Clinical observation by trainee of trainers	Objective assessments (3): <ul style="list-style-type: none"> ▶ Colleague feedback ▶ CbD ▶ clinical evaluation exercise (mini-CEX) ▶ OSATS
Information for women and their accompanying persons	Check/ seek consent	Check patient / carer aware of procedure / analgesia/ support	Clinical training of trainee by trainers	Case record review

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
Abortion procedure	Check equipment (including analgesia if not performed under GA)	Ensure patient/ carer knows who / how to contact in an emergency	Counselling skills course	
Management of immediate complications	Clinical procedure: <ul style="list-style-type: none"> ▶ Give antibiotics as well as the above ▶ Give Misoprostol ▶ Position patient ▶ Bimanual examination (empty bladder) ▶ Speculum examination ▶ Stabilisation of cervix ▶ (-Application of local anaesthetic if not under GA) ▶ Cervical dilatation, if required ▶ Aspiration of uterine contents ▶ Identification of products of conception and disposal of same with due regard to respect and dignity, and according to patient's wishes ▶ Manage if inadequate products seen 	Demonstrate ability to formulate and implement plan of management and modify it, if necessary	Suggestions for course reading	

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
Aftercare	Recovery and discharge: <ul style="list-style-type: none"> ➤ Confirm/ supply contraceptive provision/ condoms for sexual health and where to access further care/ supplies ➤ Give discharge instructions ➤ Explain what is normal and abnormal (signs and symptoms) in next few weeks ➤ Reiterate who/ how to contact for help/ advice/ support ➤ Advice abstinence until bleeding stopped ➤ Arrange follow up ➤ Completion of necessary documentation including HSA1/ 4 	Demonstrate effectiveness in liaising with colleagues in other disciplines, clinical and non-clinical, through Care Pathways		
Standards for audit	Management of immediate complications: topics for tutorials (see APPENDIX 5)	Respect religious and cultural diversity and beliefs		

Block Six: Surgical Abortion (12 to 13+ weeks)

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
Legal and ethical aspects of abortion	Check no changes since assessment visit	Demonstrate ability to recognise high risk clinical situation and manage appropriately	Theory course	Clinical observation
Development of the embryo and fetus including ultrasound appearances	Check history	Share discussion/ decision making with patient. Answer any questions from patient/ accompanying person whilst respecting right to confidentiality	Work-based tutorials	Logbooks(6) <ul style="list-style-type: none"> ▶ clinical logbook ▶ generic logbook ▶ reflective diary ▶ work-based tutorials ▶ self-directed learning ▶ audit of delayed complications
Organisation of services including local care pathways for networking	Check cervical priming arrangements	Explain clearly and openly treatment regimes, potential side effects of drugs and complications of procedures	Clinical observation by trainee of trainers	Objective assessments (2): <ul style="list-style-type: none"> ▶ Colleague feedback ▶ CbD ▶ clinical evaluation exercise (mini-CEX) ▶ OSATS
Information for women and their accompanying persons	Check/ seek consent	Check patient/ carer aware of procedure/ analgesia/ support	Clinical training of trainee by trainers	Case record review

Abortion procedure with specific reference to cervical preparation	Check equipment (including analgesia if not performed under GA)	Ensure patient/ carer knows who/ how to contact in an emergency	Counselling skills course	
Sensitive disposal of fetal tissue	<p>Clinical procedure:</p> <ul style="list-style-type: none"> ▶ Give antibiotics as well as the above ▶ Give Misoprostol ▶ Position patient ▶ Bimanual examination (bladder emptied pre-op) ▶ Speculum examination ▶ Stabilisation of cervix ▶ (-Application of local anaesthetic if not under GA) ▶ Cervical dilatation, if required ▶ Evacuation of uterine contents ▶ Inspection of products of conception. Need to identify cephalic portion as a minimum. Disposal of same with due regard to respect and dignity, and according to patient's wishes ▶ Manage if inadequate products seen 	Demonstrate ability to formulate and implement plan of management and modify it, if necessary	Recommended reading list	
Management of immediate complications	<p>Recovery and discharge:</p> <ul style="list-style-type: none"> ▶ Confirm/ supply contraceptive provision/ condoms for sexual health and where to access further care/ supplies 	<p>Demonstrate effectiveness in liaising with colleagues in other disciplines, clinical and non-clinical, through Care Pathways</p> <p>Respect religious and cultural diversity and beliefs</p>		
Aftercare	<p>Give discharge instructions:</p> <ul style="list-style-type: none"> ▶ Explain what is normal and abnormal (signs and symptoms) in next few weeks ➤ Reiterate who/ how to contact for help/ advice/ support 			

	<ul style="list-style-type: none"> ➤ Advise abstinence until bleeding stopped ➤ Arrange follow up ➤ Completion of necessary documentation including HSA1/ 4 			
Standards for audit	Management of immediate complications: topics for tutorials			

Block Seven: Surgical Abortion (14-19+ weeks)

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
Legal and ethical aspects of abortion	Check no changes since assessment visit	Demonstrate ability to recognise high risk clinical situation and manage appropriately	Theory course	Clinical observation
Development of the embryo and foetus including ultrasound appearances	Check history	Share discussion/ decision making with patient. Answer any questions from patient/ accompanying person whilst respecting right to confidentiality	Work-based tutorials	Logbooks(6) <ul style="list-style-type: none"> ▶ clinical logbook ▶ generic logbook ▶ reflective diary ▶ work-based tutorials ▶ self-directed learning ▶ audit of delayed complications
Organisation of services including local care pathways for networking	Check cervical priming arrangements	Explain clearly and openly treatment regimes, potential side effects of drugs and complications of procedures	Clinical observation by trainee of trainers	Objective assessments (3): <ul style="list-style-type: none"> ▶ Colleague feedback ▶ CbD ▶ clinical evaluation exercise (mini-CEX) ▶ OSATS
Information for women and their accompanying persons	Check/ seek consent	Check patient/ carer aware of procedure/ analgesia/ support	Clinical training of trainee by trainers	Case record review

Abortion procedure with specific reference to cervical preparation	Check equipment	Ensure patient/ carer knows who/ how to contact in an emergency	Counselling skills course	
Sensitive disposal of foetal tissue	<p>Clinical procedure:</p> <ul style="list-style-type: none"> ▶ Give antibiotics as well as the above ▶ Give Misoprostol ▶ Position patient ▶ Bimanual examination (bladder emptied pre-op) ▶ Speculum examination ▶ Stabilisation of cervix ▶ Cervical dilatation, if required ▶ Evacuation of uterine contents, preferably under ultrasound guidance ▶ Inspection of products of conception. Need to identify cephalic and thoracic portion as a minimum. Disposal of same with due regard to respect and dignity, and according to patient's wishes ▶ Manage if inadequate products seen 	Demonstrate ability to formulate and implement plan of management and modify it, if necessary	Recommended reading list	
Management of immediate complications	<p>Recovery and discharge:</p> <ul style="list-style-type: none"> ▶ Confirm/ supply contraceptive provision/ condoms for sexual health and where to access further care/ supplies 	Demonstrate effectiveness in liaising with colleagues in other disciplines, clinical and non-clinical, through Care Pathways		
Aftercare	<p>Give discharge instructions:</p> <ul style="list-style-type: none"> ▶ Explain what is normal and abnormal (signs and symptoms) in next few weeks ▶ Reiterate who/ how to contact for help/ advice/ support 	Respect religious and cultural diversity and beliefs		

	<ul style="list-style-type: none"> ▶ Advise abstinence until bleeding stopped ▶ Arrange follow up ▶ Completion of necessary documentation including HSA1/ 4 			
Standards for audit	Management of immediate complications: topics for tutorials			

Block Eight: Surgical Abortion (20+ weeks)

Knowledge Criteria	Clinical Competency	Professional Skills and Attitudes	Training Support	Evidence/ Assessment
Legal and ethical aspects of abortion	Check no changes since assessment visit	Demonstrate ability to recognise high risk clinical situation and manage appropriately	Theory course	Clinical observation
Development of the embryo and fetus including ultrasound appearances	Check history	Share discussion/ decision making with patient. Answer any questions from patient/ accompanying person whilst respecting right to confidentiality	Work-based tutorials	Logbooks(6) <ul style="list-style-type: none"> ▶ clinical logbook ▶ generic logbook ▶ reflective diary ▶ work-based tutorials ▶ self-directed learning ▶ audit of delayed complications
Organisation of services including local care pathways for networking	Check cervical priming arrangements	Explain clearly and openly treatment regimes, potential side effects of drugs and complications of procedures	Clinical observation by trainee of trainers	Objective assessments (3): <ul style="list-style-type: none"> ▶ Colleague feedback ▶ CBD ▶ clinical evaluation exercise (mini-CEX) ▶ OSATS
Information for women and their accompanying persons	Check/ seek consent	Check patient/ carer aware of procedure/ analgesia/ support	Clinical training of trainee by trainers	Case record review

Abortion procedure with specific reference to cervical preparation	Check equipment	Ensure patient/ carer knows who/ how to contact in an emergency	Counselling skills course	
Sensitive disposal of fetal tissue	<p>Clinical procedure:</p> <ul style="list-style-type: none"> ▶ Give antibiotics as well as the above ▶ Give Misoprostol ▶ Position patient ▶ Bimanual examination (bladder emptied pre-op) ▶ Speculum examination ▶ Stabilisation of cervix ▶ Cervical dilatation, if required ▶ Evacuation of uterine contents, preferably under ultrasound guidance ▶ Inspection of products of conception. Need to identify cephalic and thoracic portion as a minimum. Disposal of same with due regard to respect and dignity, and according to patient's wishes ▶ Manage if inadequate products seen 	Demonstrate ability to formulate and implement plan of management and modify it, if necessary	Recommended reading list (Appendix 10)	
Management of immediate complications	<p>Recovery and discharge:</p> <p>Confirm/ supply contraceptive provision/ condoms for sexual health and where to access further care/ supplies</p>	Demonstrate effectiveness in liaising with colleagues in other disciplines, clinical and non-clinical, through Care Pathways		
Aftercare	<p>Give discharge instructions:</p> <ul style="list-style-type: none"> ▶ Explain what is normal and abnormal (signs and symptoms) in next few weeks ▶ Reiterate who / how to contact for help / advice / support ▶ Advise abstinence until bleeding stopped 	Respect religious and cultural diversity and beliefs		

	Arrange follow up Completion of necessary documentation including HSA1/ 4			
Standards for audit	Management of immediate complications: topics for tutorials			